

## AAQ-11099

Seat No.

# Fourth Year B. H. M. S. Examination

### **April/May** - **2016**

## Case Taking & Repertory

Time: 3 Hours] [Total Marks: 100

Instruction: Write both sections in different answer sheet.

### SECTION - I

- Define Repertory. Write notes on types of Repertory with 15 card repertories in detail.
- 2 Describe BBCR in detail OR Boenninghausen therapeutic 15 pocket book in detail.
- 3 Write short note: (any four)

20

- (a) Totality of symptom
- (b) Boger's concept of Pathological general
- (c) Advantages and disadvantages of Repertory
- (d) Bell's Diarrhoea
- (e) Repertory of intermittent fever.

### SECTION - II

- 4 Define case taking. Write Hahnemann's instructions about 15 case taking. Describe difficulties while taking a chronic case.
- Write about philosophical background, construction, scope 15 and limitation of Kent's repertory.
- 6 Write short note: (any four)

20

- (a) "Eliminating" symptom
- (b) Bed-side OR Desk-side use of Repertory
- (c) Complete symptom
- (d) Evolution of Repertory
- (e) Usefulness of Record keeping.